



Development and Learning Report

The Development and Learning Report helps teachers share important information with family members. It can be generated in both English and Spanish, and uses an easy-to-understand format that conveys what the child is currently able to do, and what steps they will likely be taking next.

How It Works

The “Development and Learning Report” provides narratives that explain the child’s knowledge, skills, and behaviors in relation to each objective or dimension. Based on the child’s developmental levels, the report also recommends activities customized with the child’s name for the family to do at home to provide additional support. The “Development and Learning Report” can be sent to families electronically, through the dedicated family portal that is part of *Teaching Strategies GOLD*®. Sending the report electronically also allows families to access the recommended activities online.

A Closer Look

The “Development and Learning Report” was designed with families in mind, with content provided in an easy-to-follow, narrative form. It gives teachers the option to remove information that might needlessly complicate the report, such as objective and dimension numbers, and instead simply state the essential information that parents need to help support their children’s progress. Parents can quickly and easily access the recommended developmentally appropriate activities suggested by the report by using the *Teaching Strategies GOLD*® online activity library. With the “Development and Learning Report,” involving families in a child’s progress becomes a greatly simplified process.

Development and Learning Report

Date: 5/13/2011

Child: Kate

Areas of Development and Learning: Social-Emotional, Physical, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics, English Language Acquisition

Season: Fall 2010/2011

This report highlights your child's strengths in particular areas of development and learning.

Social-Emotional

Currently, Kate

	Recommended Activity
Comforts self by seeking out special object or person	Active Listening (View Other Activities)
Is beginning to manage classroom rules, routines, and transitions with occasional reminders	Bike Signs and Signals (View Other Activities)
Is beginning to demonstrate confidence in meeting own needs	Let's Go (View Other Activities)
Uses trusted adult as a secure base from which to explore the world	Art for Two (View Other Activities)
Is beginning to identify basic emotional reactions of others and their causes accurately	Others Have Feelings, Too (View Other Activities)
Uses successful strategies for entering groups	Rock the Boat (View Other Activities)

Development and Learning Reports:

- provide a **simple narrative** of information to share with families.
- **help parents understand** the knowledge, skills, and behaviors in relation to each objective or dimension.
- identify where children currently are and the **likely next steps** they will take along each progression.
- **recommend developmentally appropriate activities** for families to do at home to support children's learning.

