

# ***The Creative Curriculum***

The philosophy of ***The Creative Curriculum***® is that young children learn best by doing. ***The Creative Curriculum***® is built on theories of development in young children, that all children learn through active exploration of their environment and therefore the environment plays a critical role in learning. The goal of the *Creative Curriculum* is to help children become independent, self-confident, inquisitive and enthusiastic learners by actively exploring their environment.

The curriculum identifies goals in all areas of development: **Social/Emotional, Cognitive, Physical and Language**. The planned activities for the children, the organization of the environment, the selection of toys and materials, planning the daily schedule and interacting with the children, are all designed to accomplish the goals and objectives of the curriculum and give your child a successful year in school.

The Creative Curriculum® shows teachers how to integrate learning in literacy, math, science, social studies, the arts, and technology throughout the day. It also gives the teacher a wide range of teaching strategies-- from child-initiated learning to teacher-directed approaches-- to best respond to children's learning styles, strengths, and interests.

The staff in the EC Program at OSB build the curriculum for their children around the environment using eleven different interest areas or centers:

- House Corner
- Blocks
- Table Toys
- Art
- Sand and Water
- Library
- Music & Movement
- Cooking
- Computers
- Outdoors
- Discovery

The richer the environments, the more concrete opportunities there are for children to learn by interacting with materials and people. The teacher's role is to create an environment that invites children to observe, to be active, to make choices, and to experiment.